

Name: \_\_\_\_\_

Date Started: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Score: \_\_\_\_\_

## Learning Activity Sheet Not Only One, But Many (Be Verbs)

### A. Arrange the following words as they appear as dictionary entries:

books	papers	crayons	plates	glass
tables	pens	cards	bands	gas

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

### B. Underline the correct form of the be verb.

1. I (am, is, are) Liam.

2. The Philippines (am, is) in Asia.

3. My classmates (am, is, are) all Filipinos.

4. Pamela (am, is, are) in the library today.

5. We (am, is, are) going to the clinic now.

6. My grandparents (am, is, are) from Cebu.

7. The trash (am, is, are) properly segregated.

8. The color of the dog's hair (am, is, are) black.

9. My teachers (am, is, are) happy with our dance presentation.

10. The color of the plants and trees in the community (am, is, are) green.