



Name: \_\_\_\_\_

Date Started: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Score: \_\_\_\_\_

### Learning Activity Sheet

### Prosodic Features of Speech, Consonant Blends, and Structural Analysis

**I. Complete the sentences by writing the correct prefix/suffix in the blank space. Choose your answer from the options inside the box.**

-les

-able

mis-

dis-

re-

1. The dog is very cute! He is ador \_\_\_\_.
2. Oh, I'm sorry, I didn't hear you correctly. I \_\_\_\_ understood you.
3. The other woman cannot stay still. She always moves! She is rest \_\_\_\_.
4. Let's look at this information again. We should \_\_\_\_ view it before the test.
5. I saw Allison just a moment ago, but now I can't find her! It seems that she \_\_\_\_ appeared!

**II. Read the following statements to identify if it is a falling or rising intonation. Observe proper pitch, stress, juncture, intonation and the indicated feelings. Write the answer on the space before the number.**

- \_\_\_\_\_ 1. My friend, Tina, has said that her schedule has a conflict because her classes are in conflict with her vacant time. (said to a friend)
- \_\_\_\_\_ 2. I will convict that convict again! (angry)
- \_\_\_\_\_ 3. Will no one object in cleaning that unwanted object on the table? (polite question)
- \_\_\_\_\_ 4. Will you present me your iPhone, the latest model, which was your dad's present? (excitedly, to a friend)
- \_\_\_\_\_ 5. I want to contest the result of the contest! (angry)

**III. Do the following.**

**A. Underline the words with diphthongs or glide.**

pray

spoon

park

**B. Circle the word if it is a consonant blend.**

dusk

canteen

splash