

Name: \_\_\_\_\_

Date Started: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Score: \_\_\_\_\_

### Learning Activity Sheet

#### Reciting a Poem

**A. Analyze each pair of words below. Circle the word that has the correct stressed syllable. The stressed syllable is capitalized, as in voCABulary.**

- |                  |               |
|------------------|---------------|
| 1. MAGical       | magiCAL       |
| 2. BRIGHTness    | brightNESS    |
| 3. luMINance     | LUminance     |
| 4. UNderstand    | underSTAND    |
| 5. OLD-fashioned | old-fASHioned |

**B. Read each statement carefully. Put a check mark (✓) in the blanks before the statements that pertain to an effective poem recitation. Otherwise, leave the item blank.**

- \_\_\_\_\_ 1. The audience's appreciation of a poem is largely affected by how the interpreter recited it.
- \_\_\_\_\_ 2. Poem recitation distracts one's memorization skills.
- \_\_\_\_\_ 3. Practicing poetry recitations enhances one's public speaking skills.
- \_\_\_\_\_ 4. Reciting poems gives one the freedom to express feelings to his/her audience.
- \_\_\_\_\_ 5. Voice and facial expression do not play an important role in conveying the message of the poem during the poem's recitation.