

Name: _____

Date Started: _____ Date Completed: _____ Score: _____

Learning Activity Sheet

Writing an Expository Paragraph

A. Underline the verb that agrees with the subject.

1. Each of my sisters (wishes, wish) to get a new phone.
2. All the windows on the first floor (was, were) broken.
3. Neither of the contestants (wants, want) to lose.
4. A plate of vegetables (is, are) served to the guest.
5. The secretary, together with eleven teachers, (arrives, arrive) today.

B. Write an simple expository paragraph with five to six sentences about the value of appreciation for Philippine culture. Make sure to follow subject-verb agreement rules. Your expository paragraph will be evaluated using the rubric below.

Title

Rubric for Writing an Expository Paragraph

	Excellent (5 points)	Very Good (3 points)	Needs Improvement (2 points)	Score
Content	The paragraph is clearly about the given topic. Sufficient supporting details are presented.	The paragraph is clearly about the given topic. There are some supporting details presented.	The paragraph is not about the given topic, and/ or insufficient supporting details are presented.	

Organization	All the details in the paragraph are written in a logical manner.	Most details in the paragraph are written in a logical manner.	The paragraph is not written in a logical manner.	
Mechanics	There are no errors in spelling, grammar, punctuation, and capitalization. Subject-verb agreement is evident in the entire paragraph.	There are no errors in spelling, grammar, punctuation, and capitalization. There is one error in subject-verb agreement in the paragraph.	There are no errors in spelling, grammar, punctuation, and capitalization. There are two or more errors in subject-verb agreement in the paragraph.	
Total				