



Name: \_\_\_\_\_  
Date Started: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Score: \_\_\_\_\_

### Learning Activity Sheet Making an Outline

#### A. Underline the appropriate transitional word or phrase inside the parenthesis.

1. The boys played in the yard (while, soon) waiting for the bell.
2. Work hard; (since, in the end) you will reap the fruits of your labor.
3. Please lend me your novels (shortly, as soon as) you are done reading.
4. They would have finished reading (before, immediately) the teacher comes in.
5. (Somewhat earlier, Later) I have read that African folklore and religion represent a variety of cultures.

#### B. Write T if the statement is true or F if the statement is false in the blank spaces provided for your answer.

- \_\_\_\_\_ 1. Provide evidence to support your thesis statement.
- \_\_\_\_\_ 2. You only need a thesis statement to write an outline.
- \_\_\_\_\_ 3. The thesis statement should be under the sub-details.
- \_\_\_\_\_ 4. Typically, you should have at least two supporting ideas for each main topic.
- \_\_\_\_\_ 5. An outline helps the writers in organizing ideas or information throughout the writing process.

#### C. Construct your own sentences using the following transitions.

1. (absolutely)

\_\_\_\_\_

2. (furthermore)

\_\_\_\_\_

3. (even so)

\_\_\_\_\_

4. (subsequently)

\_\_\_\_\_

5. (for instance)

\_\_\_\_\_