

Name: \_\_\_\_\_

Date Started: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Score: \_\_\_\_\_

Learning Activity Sheet  
Listening Strategies and Prosodic Features of Speech

**I. Capitalize the stressed syllable in the following words.**

For example: differentiate – differ**ENT**iate

1. also - \_\_\_\_\_
2. narrator - \_\_\_\_\_
3. origin - \_\_\_\_\_
4. original - \_\_\_\_\_
5. ceremony - \_\_\_\_\_
6. philosophy - \_\_\_\_\_
7. abbreviate - \_\_\_\_\_
8. abbreviation - \_\_\_\_\_
9. narrative - \_\_\_\_\_
10. philosophical - \_\_\_\_\_

**II. Read silently the following sentences then identify the appropriate intonation patterns to be used. Write your answers below.**

1. Please come early. \_\_\_\_\_
2. Anna is older than I am. \_\_\_\_\_
3. Raise your hand properly. \_\_\_\_\_
4. Why do you like to stay with us? \_\_\_\_\_
5. Have you submitted your project? \_\_\_\_\_