

Name: _____
 Date Started: _____ Date Completed: _____ Score: _____

Learning Activity Sheet
Solving Routine and Nonroutine Problems Involving Multiplication

A. Solve for the product of the given multiplicand and multiplier involving money. Disregard the two zeros in solving the product.

- | | | | |
|-----|---------------------|----------------|----------------------|
| 1. | Multiplicand: ₱ 815 | Multiplier: 11 | Product: ₱ _____ .00 |
| 2. | Multiplicand: ₱ 423 | Multiplier: 23 | Product: ₱ _____ .00 |
| 3. | Multiplicand: ₱ 344 | Multiplier: 21 | Product: ₱ _____ .00 |
| 4. | Multiplicand: ₱ 310 | Multiplier: 11 | Product: ₱ _____ .00 |
| 5. | Multiplicand: ₱ 879 | Multiplier: 11 | Product: ₱ _____ .00 |
| 6. | Multiplicand: ₱ 424 | Multiplier: 22 | Product: ₱ _____ .00 |
| 7. | Multiplicand: ₱ 515 | Multiplier: 11 | Product: ₱ _____ .00 |
| 8. | Multiplicand: ₱ 320 | Multiplier: 23 | Product: ₱ _____ .00 |
| 9. | Multiplicand: ₱ 424 | Multiplier: 12 | Product: ₱ _____ .00 |
| 10. | Multiplicand: ₱ 344 | Multiplier: 22 | Product: ₱ _____ .00 |

B. Complete the table below. The first item is already done for you.

Alex and his colleagues want to give school supplies to 12 underprivileged students.
 How much would they spend on each item?

No.	Item	Price	Quantity	Solution	Amount
1.	Bag	₱ 195.00	12	195×12	₱ 2340.00
2.	Notebook	₱ 15.00	12		₱
3.	Pad of paper	₱ 18.00	12		₱
4.	Shoes	₱ 175.00	12		₱
5.	Uniform	₱ 380.00	12		₱



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