



Name: \_\_\_\_\_  
Date Started: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Score: \_\_\_\_\_

**Learning Activity Sheet**  
**Language Communication for Better Understanding**

**A. Complete the sentences by identifying the important points in speaking. Choose your answer from the words given on the box. Write your chosen word in the space provided.**

intonation	pitch	juncture	projection	stress
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- \_\_\_\_\_ is when the speaker has a high or low voice range in speaking.
- \_\_\_\_\_ is when a speaker gives emphasis to the given sound, word, or syllable.
- \_\_\_\_\_ is when someone used a wireless microphone to make his/her voice louder.
- \_\_\_\_\_ is when a speaker uses the right intonation to express the message effectively.
- \_\_\_\_\_ is when a speaker pause for the listeners to take important words or concept.

**B. Read each sentences below. Guess the meaning of the underlined words or phrase using context clues and write the meanings on the first line provided. On the next line, write your own sentence using the underlined word. 2 points each.**

1. He was shivering when we found him on the woods.

\_\_\_\_\_

\_\_\_\_\_

2. He lay in the bed and seemed very detached from what was going on.

\_\_\_\_\_

\_\_\_\_\_

3. It was a bright, cold day, the ground covered with a sleet that had frozen.

\_\_\_\_\_

\_\_\_\_\_

4. Some of the covey lit the trees, but most of them scattered into brush piles.

\_\_\_\_\_

\_\_\_\_\_

5. "He was evidently holding tight onto himself about something."

\_\_\_\_\_

\_\_\_\_\_