

Name: \_\_\_\_\_

Date Started: \_\_\_\_\_ Date Completed: \_\_\_\_\_ Score: \_\_\_\_\_

### Learning Activity Sheet

### Literary Elements, Techniques, and Devices

#### A. Circle the letter of the correct answer.

1. Which of the following lines from Robert Frost's "Stopping by Woods on a Snowy Evening" does NOT involve any sensory imagery?  
A. He gives his harness bells a shake  
B. To ask if there is some mistake  
C. The only other sound's the sweep  
D. Of easy wind and downy flake
2. Which of the following lines includes sensory imagery?  
A. The day is cold, dark, and dreary.  
B. Thy fate is the common fate of all  
C. No, not as there is a time to talk.  
D. For a friendly visit

#### B. Identify and underline the sequence signal used in each sentence and classify it according to type (time/sequential, logical, or textual).

- \_\_\_\_\_ 1. Lastly, he shook hands with the princess.
- \_\_\_\_\_ 2. Then, the second son was ordered to watch.
- \_\_\_\_\_ 3. A certain king had a beautiful garden, and in the garden stood a tree which bore golden apples.

#### C. Classify the following eupyms. Write your answer in the blanks provided.

1. Marxism - \_\_\_\_\_
2. Goody-Two-Shoes - \_\_\_\_\_
3. Narcissistic - \_\_\_\_\_
4. Fahrenheit - \_\_\_\_\_
5. Achilles' heel - \_\_\_\_\_