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Learning Activity Sheet

Discovering Perspectives through Poetry

A. Read the questions carefully and circle the letter of the correct ans
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1	Airnlane:	nlane	gasoline.	oas do	rmitory.	dorm	What wor	d formation	nrocess	is in	volved	in th	e examr	le?
1. /	Tilpiane.	pranc.	gasonine.	gas, uo	minitory.	uomi.	Willat WOI	u ioiiianoi	1 0100033	ப்பட	v Oi v Cu	ш и	ic chain,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

A. clipping C. conversion

B. compounding D. derivation

2. Please report the progress to the teacher. The story progresses. What word formation process is involved in the

example?

A. clipping C. conversion

B. compounding D. derivation

3. The flower arrangement breathes life into this room. What word formation process is involved in the example?

A. clipping C. conversion

B. compounding D. derivation

4. Blending is a kind of word formation process. Which word is formed through this process?

A. automate C. newspaper

B. gym D. staycation

5. Compounding is easily mixed with blending. Which word is formed through this process?

A. automate C. newspaper

B. gym D. staycation

B. Underline and identify the figures of speech used in the poem. Write your answers in the second column of the table.

Poetic Lines	Figures of Speech
"The daffodils danced with joy to the music of the wind." "The night has a thousand eyes, and the day but one; Yet the light of the bright world dies With the dying sun. The mind has a thousand eyes And the heart but one; Yet the light of the whole world dies When love is done." — Frances W. Bourdillon	

