

Date Started:	Date Completed:	Score:
	Learning Activity Sheet	
Using Compound Senter	nces to Show the Cause-and-Effect and Pro	oblem-Solution Relationship of Ideas
A. Read each sentence and i	identify whether the relationship of ideas i	s cause-and-effect or problem–solution
	ect and PS for problem–solution.	•
1. The volcano erup	ted, and everyone evacuated.	
2. I want to keep my	self healthy since I am very sick.	
3. We sweat whenev	ver we do strenuous physical activities.	
4. Since Mark is not	careful with his things, he lost his wallet.	
5. The thief went in	side the house, so everyone was scared.	
6. Due to the fact the	at the air we breathe is polluted, we have to p	olant more trees.
7. Sleeping can mak	e us healthy, so we need to have eight to ten	hours of sleep.
8. She needs to learn	n how to stop bullying because there are so m	nany bullies in school.
9. The government l	has put up nutrition programs as malnutrition	i is a grave problem among young
children.		
10. At present, the s	ea levels are rising in many parts of the world	d, so the solution is to build floodgates to
stop the waters from	reaching communities.	
B. Using the most appropria	te conjunction, combine the two sentences	to make one compound sentence
following the given relations	ship inside the parentheses.	
1. There was a strong earthqua	ake.Ten buildings and more than a hundred h	ouses were destroyed. (cause-and-
effect)		
2. COVID-19 has caused a lot	of deaths among Filipinos.The schools are a	advised to hold online classes. (problem-
solution)		
3. The government advised its	citizens to stay inside their homes.COVID-1	19 can easily be contracted outside.
(problem–		
solution)		
4. The little boy has had a feve	er since last night.He played under the rain fo	or hours. (cause-and-
effect)		
5. COVID-19 can be transmitt	ted through saliva.We should not share our pe	ersonal utensils with others. (problem–
solution)		

Name:

