

Name: _____

Date Started: _____ Date Completed: _____ Score: _____

Learning Activity Sheet

Using Complex Sentences to Show the Cause-and-Effect and Problem–Solution Relationship of Ideas

A. Read each sentence and identify whether it is a compound sentence or a complex sentence. Write CM for a compound sentence and CX for a complex sentence.

- _____ 1. When my mother left, I closed our gate.
- _____ 2. The teacher called me, but I did not hear her.
- _____ 3. Mandy has known Luis since she was little.
- _____ 4. You need to stay quiet, so I can concentrate.
- _____ 5. I can go with you, or I can stay at home.
- _____ 6. I love to eat vegetables, and my favorite is broccoli.
- _____ 7. My brother needed to go on a break because he was so tired.
- _____ 8. While her family was celebrating, she was busy with schoolwork.
- _____ 9. Typhoons can destroy houses because of strong winds.
- _____ 10. I told Marie to do her homework, yet she kept on playing the guitar.

B. Complete the sentences by supplying the most appropriate subordinating conjunction to make a complex sentence to show either a cause-and-effect or a problem–solution clause.

1. Jenny laughed hard _____ the clown was really funny.
2. I did not study last night _____ I was not feeling well.
3. _____ I do not want to get sick, I take vitamins.
4. _____ I did not have money to buy a bicycle, I got a part-time job.
5. The government gave free education in state universities in the country _____ many people cannot afford education.