

Name: _____

Date Started: _____ Date Completed: _____ Score: _____

Learning Activity Sheet
Using Suitable Adjectives to Compose Clear Sentences

A. Complete each sentence by underlining the most appropriate adjective.

1. I love **(Philippine, Filipino)** dishes such as sinigang, adobo, and kare-kare.
2. We saw a **(Philippine, Filipino)** flag in front of the embassy of the Philippines.
3. Makoy is the eldest son; he is the **(last, first)** child born in the family.
4. Lucy woke up late so she ran **(fast, slow)** to make it to class on time.
5. Jose always greets his classmates with enthusiasm. Later that year, **(she, he)** was voted as the friendliest pupil in class.
6. Martina shares an idea before the team that will help boost the sales of the book. **(Her, His)** idea is welcomed by the team.
7. The land that we bought was given away. **(The, A)** land was distributed to the farmers who lost all their properties during the typhoon.
8. The food that I am preparing now will be distributed to the medical workers. **(That, This)** food is probably enough for them.
9. The kites over there are made by the young boys for the event tomorrow. **(These, Those)** kites are large and very colorful.
10. The team works hard for the launching of the new generation of mobile phones. This will be the **(last, first)** time it is going to be released in the market.

B. Make the following sentences interesting by adding adjectives. Write the answers on the space provided.

Example: *Four* curious teenagers explored the peaceful countryside.
(cardinal) (descriptive) (descriptive)

1. _____ children played with _____ toys. (descriptive)
(article) (cardinal) (descriptive) (possessive) (descriptive)
2. _____ farmers planted _____ corn in the field.
(demonstrative) (descriptive) (proper adjective)