

Name: _____

Date Started: _____ Date Completed: _____ Score: _____

Learning Activity Sheet

Basic Features of Text Genres: Informational & Narrative

I. Write an operational definition of the underlined term in each of the following situations.

Terms to be Operationally Defined	Technical and Operational Definitions
1. A coach wants to test if the athlete is <u>physically</u> fit to compete.	
2. A psychologist needs to know if her client can already control his <u>anger</u> .	
3. The specialist wants to test the people's <u>disaster readiness</u> .	
4. A mother is eager to know whether her three-year-old child can already <u>read</u> short words.	
5. Teo is curious to know his <u>mental capability</u> .	

II. Read the passages from the text, *The Golden Windows* by Laura E. Richards and supply the data needed in the matrix.

Passage	What sense does it appeal to?	What images do I imagine as I read the passage?
On this far hill stood a house with windows of clear gold and diamonds. They shone and blazed so that it made the boy wink to look at them.	Sight	I imagine a boy sitting on top of a hill looking far away at the house with glittering windows.
His bare feet made marks in the white dust, and when he looked back, the footprints seemed to be following him and making company for him.		

By and by he felt hungry, and he sat down... ate his bread, and drank the clear water.		
“You have come quite the wrong way!” she said. “Come with me, and I will show you the house with the golden windows...”		
The way home was long, and it was dark before the boy reached his father’s house; but the lamplight and fi relight shone through the windows, making them almost as bright as he had seen them from the hilltop.		