



Name: _____

Date Started: _____ Date Completed: _____ Score: _____

Learning Activity Sheet

Analytical Listening in Detecting Biases and Prejudice

I. Indicate if the sentence expresses bias/prejudice or not. Write Yes if it depicts bias or prejudice. Write No if it does not.

- _____ 1. All the men, aged 18 and above, were gathered to decide on the laws to govern all citizens in their town.
- _____ 2. “Did she go out drinking again? How unladylike! As your wife, you ought to tighten the reins on her,” Mrs. Torres told her son.
- _____ 3. Upon the recommendation of Mrs. Tan and her neighbors from the upscale village down the road, the bakery closed down without any investigation.
- _____ 4. The Sports Coordinator randomly chooses students from the tennis team to participate in the survey on budget cuts for the team.
- _____ 5. Mr. Ignacio, the sports coordinator, randomly chose some varsity players to take part in the survey for the budget allocation for the varsity sports events.

II. Answer the following questions.

1. Give one (1) importance of analytical listening.

2. Identify two to three (2-3) common reasons that can cause biases and prejudice.

3. Why are stereotypes and other biases harmful? Give two to three (2-3) reasons.

4. How can biases and prejudices be avoided in mass media or advertisements?

5. How can you get rid of your own stereotypes?
