Name:		
Date Started:	Date Completed:	Score:



Learning Activity Sheet Understanding Themes and Meanings

A. Read each item carefully. Circle the letter of the correct answer from the given choices. If the item asks for a specific response, write your answer in the space provided.

Refer to this poem for item	as 1 to 5.					
	The Road Not Taken					
I	by Rober	t Frost				
-	vellow wood	And both that morning equally lay				
Two roads diverged in a yellow wood, And sorry I could not travel both And be one traveler, long I stood And looked down one as far as I could To where it bent in the undergrowth;		In leaves no step had trodden black. Oh, I kept the first for another day! Yet knowing how way leads on to way, I doubted if I should ever come back.				
				II		IV
				Then took the other, as just as fair,		I shall be telling this with a sigh
				And having perhaps the better claim, Because it was grassy and wanted wear; Though as for that the passing there		Somewhere ages and ages hence: Two roads diverged in a wood, and I—
I took the one less traveled by,						
Had worn them really ab	out the same,	And that has made all the difference.				
hat is the tone of the poem? A. happy	C. pensive					
B. melancholic	D. reflective					
hat mood can be uncovered i	n the poem?					
A. horrifying	C. optimistic					
B. nostalgic	D. pessimistic					
rite a formal definition for the	e term "traveler." Consider	the class and differentiation parts in writing your definit				
ts.						
aa naam dagarihaa tuga kinda	of roads. If you are to comp	are and contrast these two roads, what advance organize				
opriate to use?	of roads. If you are to comp	are and contrast these two roads, what advance organize				



5. Us	ing your chosen advance organizer, compare and contrast the two roads described in the poem. 5 points.
B. Es	ssay. Read the questions carefully. Write at least 3 to 5 sentences for each item. 5 points each.
l. Wl	hat did the author say about these two roads?
2. WI	hat makes these two roads similar? Different?