Name:		
Date Started:	Date Completed:	Score:



## Learning Activity Sheet Composing Persuasive Texts and Using Modals

Сопр	using 1 ersuasive texts and Using Modals	
A. Read the items carefully. Encircle the l	letter of the correct answer.	
1. Series of points and supporting evidence.		
A. Statement of Position	C. Sum up	
B. Arguments	D. Modals	
2. Overview of the argument and the position	n to be argued.	
A. Arguments	C. Statement of Position	
B. Sum up	D. Modals	
3. A strong repetition of belief and summary	of argument points.	
A. Sum up	C. Statement of Position	
B. Modals	D. Arguments	
4. Presented in a form of a discussion, an ex	xposure, an argument, a review, or even an advertisement.	
A. Persuasive Text	C. Statement of Position	
B. Modals	D. Arguments	
	express ideas such as possibility, necessity, and permission, etc.	
A. Modals	B. Statement of Position	
C. Arguments	D. Sum up	
B. Fill in the blanks with the correct mod	al: <u>can, could, may, might, should, must, will, shall</u> .	
1. Mrs. Aquino asked, "	(ability) you lead the opening prayer?"	
2. Alma: "Yes, Ma'am. I can if I	(permission). I'm not a Christian."	
3. Mrs. Aquino: "Sure, you	(permission). We're ecumenical."	
4. Carpenter: " (possibility	y) I use old wood for the kitchen door.	
5. House Owner: "No, let's use new wood.	(certainly) you give me the measurements of the door tomorrow?"	
6. Mr. Chen (ability) read	without glasses 20 years ago.	
7. We (possibility) go stro	lling at the park after school.	
8. Mr. Toyota told his children that he	(possibility) arrive from Kyoto next week.	
9 (ability) your dance teac	her teach us a Chinese folk dance.	
10. Dr. Lin: "You (permi	(permission) start eating solid food."	